

Best Practice Workshop Profiles

ZONE 1

12.05pm: Using ICT to Stimulate Writing (Brinsworth Whitehall School)

Planning from the new revised framework, staff used sound and video clips in a unit of work on myths and legends. This enhanced the children's writing and motivated pupils in their work.

12.30pm: Grandpa Joe Remembers..... (Broom Valley Junior School)

This project is aimed at a target group of identified reluctant readers/writers.

- Children are shown video of Grandpa Joe reminiscing about his school life
- He remembers burying time capsule with friends and hiding treasure map in school
- Children find map, leads to capsule
- They open capsule, find artefacts connected to decade (1960's)
- Children to find more evidence of decade

12.55pm: ROTHERVISION (Maltby Craggs School)

Year 4 worked collaboratively together to learn about the French culture customs and language. The highlight of our learning was performing a song and dance routine of "Les Marseilles" and having the opportunity to watch other children's performances in another language at the Rothervision event. French has enriched our curriculum.

1.20pm: Visual Literacy - 'El Caminante' (Harthill School)

Using film, drama and written text the children worked on a three week unit based around the short film of 'El Caminante'. This unit of work involved drama, visual literacy, film media, ICT and written description.

1.45pm: Using ICT in 'Rother Vision' (Anston Hillcrest Primary School)

To produce a media presentation using 'Audacity', digital photography and Microsoft Movie Maker, as entry to a Eurovision style competition within Rotherham, and to subsequently vote live, on-line, using webcam technology.

2.10pm: RGfL - Broadband & Beyond (David Tidman)

RGfL provides high speed connectivity for schools but is much more than that. Through developments and partnerships at both local and regional level there is a range of resources in many cases, left untapped by schools. This is an opportunity to find out what the grid has to offer learners.

2.35pm: Every Adult Working with Every Child Matters (Noel-Baker Community School)

We all know about Every Child Matters, but what about Every Adult Working with Every Child?

Noel-Baker School in Derbyshire use an online resource to link school self-evaluation with the performance management cycle and whole school CPD. Roger Brookes, Assistant Head Teacher gives an insight into using www.Blueskyeducation.co.uk to cut down on workload, paper and administration, enabling senior managers to concentrate on getting the principles and practice right for the staff.

3.00pm: Grounded Magazine (Rawmarsh CLC)

Grounded Magazine is the first young people's magazine for Rotherham. It is a magazine created by young people for young people.

Rawmarsh CLC offers a work experience programme for trainee journalists/designers. The magazine is the final product from that work experience programme. This year 42 students participated in the programme. Each student had the responsibility to research and write an article, take the appropriate images to support the article and then complete the design for the final page layout. The students worked alongside CLC staff and industry professionals.

3.25pm: RGfL - Broadband & Beyond (See 2.10pm slot above)

ZONE 2

12.05pm: News on the Move & Motivating Boys to Write (Hawthorn Primary School)

"News on the Move" Y6 and Y10 pupils work with a Guardian journalist to use PDAs as news gathering devices on the streets of Islington.

"Motivating boys to write" Using the Guardian's online, interactive news service specially written for children, boys enthusiastically write their news and views for a real audience.

12.30pm: MARA - Measuring Achievement and Raising Aspirations (Dearne Valley College)

A student owned software tool which will allow students to undertake a range of self assessment and set their own 'soft' targets to develop a collaborative and holistic approach to personal and professional action planning. The software will also allow student to target and track their vocational and academic progress to and develop critical targets to maximise their progress on their vocational programme.

12.55pm: Rotherham Ready & Enterprise (Catherine Brentnall)

Using electronic media to enhance enterprise learning including projects such as a website Wiki, Comic-Life, I-Life and Popstars.

1.20pm: School Newspaper and Film Makers (Kiveton Park)

School Newspaper - A group of children who have formed together to create a termly school newspaper; providing school and pupil information, upcoming events and fun pages.

Film Makers - Children working as film makers to produce 'Franks Mining Memories', a local history resource and 'Hola' a resource to aid in the teaching of Modern Foreign Languages.

2.10pm: Take One Picture (Wentworth Junior School)

Take One Picture is a project organised by the National Gallery which involves children in using a painting to develop work across a range of subjects. We took part in the 2006 event and work by our children including paintings, ceramics and textiles was displayed, in the National Gallery during June 2007.

Best Practice Workshop Profiles - continued

2.35pm: RaisE (Winterhill)

An Intervention Strategy, using Apple Technology, software and hardware to create teaching and learning resources to raise attainment in the core curriculum subjects, Maths, English and Science.

3.00pm: Prospectus (Clifton Comprehensive School)

Rotherham's online prospectus providing information about Education and Training Courses for 14-19 including a range of subjects and school, college and work-based learning opportunities.

3.25pm: Living Geography - Challenging perceptions of place (GA, RIDO, Wildkey)

The GA, RIDO and Wildkey are working in partnership using GIS, EDA's photos and maps to create 'Living geography' - innovative learning that explores students' perceptions of change in their local environment within the context of regeneration and sustainable development, enabling them to better understand their 'place'.

3.50pm: Study Plus (Martin Mullane)

Feedback on behalf of Rawmarsh School on the impact of Study Plus on a group of Year 10 students over the last year, including learning games, social behavioural games and games for staff focussing on teaching and learning.

ZONE 3

12.30pm: Personal Demons (Newman School)

The Personal Demons project is a multi-disciplinary scheme of work that caters particularly well for reluctant readers and the Newman team has already received the grand accolade of personally presenting their work to Her Majesty Queen Elizabeth and working closely with the English Faculty at Cambridge University. Newman School, as the founders of the project, has worked with children's writer Steve Alton in conjunction with schools in Rotherham to produce an interactive website that has picked up followers around the globe.

12.55pm: Using digital media to enhance teaching and learning (Herringthorpe Junior)

Children from Herringthorpe Junior School will talk about how digital media helps their learning. They will focus on films made during cross-curricular lessons - entered for the ROSCARS and Rothervision. The Y6 children will showcase a work in progress, editing a film made during their residential visit to Northumberland. They will present this, in December, to Y5 parents, promoting the visit as a wonderful experience for all children.

1.20pm: u-xplore (Winterhill Comprehensive)

An interactive resource for young people to show you what it's like to work in different sectors, with film clips from people working in different careers and much more! u-xplore is your personal interactive advice and guidance system.

1.45pm: PASS (Annette Parker)

A Secondary English teacher by trade, Annette now works for the School Effectiveness Service in Rotherham - a job she really enjoys. Annette leads on Secondary SEAL (Social and Emotional Aspects of Learning), and also supports teaching and learning development, new teacher induction and training, PASS development in schools, and staff and student well-being. All of this means that she has the privilege to support whole schools, individual staff and students to help make the experience of learning better.

2.10pm: RaisE (Maltby School)

(See 2.35pm slot from Zone 2)

2.35pm: RaisE (Dinnington School)

(See 2.35pm slot from Zone 2)

3.00pm: Second Life (Rotherham College of Arts and Technology)

Second Life is a 3-D virtual world entirely created by its Residents. Since opening to the public in 2003, it has grown explosively and today is inhabited by over 10 million residents from around the globe. Inside the World you'll discover a vast digital continent, teeming with people, entertainment, experiences and opportunity.

3.25pm: MORSE (Joanne Skerry)

Find out how "The Portal Consortium", consisting of Morse, RBT and Microsoft are working in partnership with Rotherham MBC to implement a borough wide learning portal to engender the highest level of learning potential across Rotherham's schools. Through consultation with both children and teaching staff from primary, secondary and special educational needs sectors, the platform will ultimately provide a visually stimulating environment that is appealing to children of all ages, with the added benefit of providing self-paced, personalised learning and collaboration in a secure yet accessible manner.

Other projects showcased today:

1. Produce IT: Radio Journalism

Students on work experience with media specialists to produce a live radio programme and a Podcast targeted at young people. Each student will gain a Level 1/2 Qualification in Radio Production. Six sessions planned over the coming academic year.

Come and see us at stand 5

2. Student Journalist

Student journalist teams in local schools and colleges producing newspaper reports, publishing student magazines, producing podcasts and developing radio jingles. Aimed at raising levels of attainment in literacy, each student can gain a recognised Key Skills qualification in Communication. Use of PDAs and other ICT resources to facilitate writing and team working.

Come and see us at stand 1

3. Cub Reporters

Developing journalist teams in primaries to encourage creativity and raise literacy levels through the use of the latest ICT technology. Using Podcasting to develop speaking and listening skills, promoting innovation, developing entrepreneurial skills and contributing to the development of the 'student voice' across the borough.

Come and see us at CENT

4. Write IT: Replay teen magazine.

The project involves students using ICT technology, including industry standard software, to produce a magazine targeted at teenagers. The magazine is professionally printed and sent out to all schools and community centres in Rotherham. Each student can gain a Level 2 qualification.

Come and see us at stand 5